

We have started our Reach V (virtual) school training with the teachers. Many of our teachers are new to the world of technology and virtual teaching. We start the day at 8.30 am, all in virtual groups, discussing challenges, lesson plans and I'm thrilled to tell you all that we have completed all the lesson plans for the month of May. The world of virtual teaching has thrown open so many new possibilities, and I am overjoyed to watch our teachers get really expressive and creative with their singing, poems, and art – while teaching subjects like science or math too. Our teachers are proud and thrilled to enable e-learning to children from the slums and ensure that, at Parikrma, learning never stops :)

- Kalpana Singh, Head of Academic Administration



None of us were
COVID19 ready... but we had to act fast... The Parikrma crew is
acclimatising to the new normal and how! Here's our first ever "virtual"
teacher orientation program with 123 teachers...

Stories of hope

This crisis might have thrown multiple challenges, hurdles in front of us but it has also given us those moments of joy & pride - Our alumni pitching in by communicating with mothers in the communities about social distancing, using smart phones for elearning...



Helpline for our children



We have opened a helpline called Covid Listening Post where children can dial in and get counseling and help from trained psychologists. We realise that many of our children will be feeling claustrophobic having been cooped up in their 100 sq. feet homes and would need some release. They would also have been privy to a lot of domestic violence and abuse. Our psychologists know the children well and can connect the dots easily for them. They will be there to listen to our children and their parents.

The social ills of daily wage system

"This crisis has taught us that these 450 million migrant labourers who have so far been neglected and generally ignored, actually impact our social wellbeing." Founder Shukla Bose on the social ills of the daily wage system.



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